



ADVANCED LEARNING SCHOOLS ACADEMIC INTEGRITY POLICY

This is a whole School Policy

Revised January, 2022



Introduction:

ALS Vision

Advanced Learning Schools prepare global citizens to meet the challenges of an ever-changing world, while honoring their own cultural heritage and identity.

ALS Mission

Advanced Learning Schools offer a high-quality education in a safe and caring environment, with a commitment to life-long learning and digital citizenship, while inspiring students to become creative, compassionate, and analytical thinkers.

IB Mission statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



Statement of Purpose:

ALS embodies a culture of trust, integrity and honesty that is applied throughout the whole school community. Encouraged by our vision and mission, and our commitment towards a life-long learning journey in the light of cultural and religious values, we uphold this policy that highlights our Academic Integrity values.

Important IB terminology:

Student academic misconduct:

The IB defines student academic misconduct as deliberate or inadvertent behavior that has the potential to result in the student, or anyone else, gaining an unfair advantage in one or more components of assessment.

Academic integrity:

Academic integrity is a guiding principle in education and a choice to act in a responsible way whereby others can have trust in us as individuals. It is the foundation for ethical decision-making and behaviour in the production of legitimate, authentic and honest scholarly work.

Malpractice: Behavior that results in, or may result in, the student or any other student gaining an unfair advantage in one or more assessment components; it includes the following:

Plagiarism: The representation of the ideas or work of another person as a person's own.

Collusion: Supporting malpractice by another, as in allowing one's work to be copied or submitted for assessment by another.

Duplication of work: Presentation of the same work for different assessment components.

Misconduct: Any behavior that gains an unfair advantage for a student or that affects the results of another student.

Fair Use: Limitation and exception to the exclusive right granted by copyright law to the author of a creative work.

Copyright: Legal right created by the law of a country, which grants the creator of original work exclusive rights to its use and distribution, usually for a limited time, with the intention of enabling the creator to receive compensation for their intellectual effort.

Students responsibilities:

- complete all assignments, tasks, examinations and quizzes in an honest manner and to the best of their abilities
- give credit to used sources in all work submitted to the IB for assessment in written and oral materials and/or artistic products
- abstain from giving or receiving non-permitted assistance in the completion or editing of work, such as from friends, relatives, other students, private tutors, essay writing or copy-editing services, pre-written essay banks or file sharing websites



- All students have to support academic honesty and it is their responsibility to ensure that all work submitted is their own work and that all ideas and thoughts are correctly acknowledged.

Partnership with parents:

- Discuss the Policy with their children and sign it and send it back at the beginning of every academic year.
- Support the school in reinforcing the policy.
- Encourage their children to maintain high standards with regards to assignment submission.
- In the case of having private home tutors providing support, this should be in alignment with the school's expectations and recommendations.

School responsibilities:

- The school is committed towards raising all necessary awareness about the importance of academic integrity.
- All teachers are responsible for ensuring that academic honesty and integrity are maintained throughout their subjects and in all practices by educating the students about academic honesty, plagiarism and other forms of academic malpractice.
- The school applies all measures to reinforce the academic integrity of the students by using Turnitin, Google Classroom Originality Reports, Grammarly, and other reliable tools to check student-produced work for plagiarism.
- MLA citation style is used for citation and teachers are responsible for ensuring that all students are aware of how to appropriately follow this format.
- Academic dishonesty is treated as a learning and counseling issue first and as a discipline issue second.
- The school will clarify consequences to all stakeholders, and will keep records on each incident of cheating or plagiarism on classwork, homework, quiz, test, project, paper, lab, etc.

Consequences of Academic Honesty Malpractice:

PYP

- Review work with teacher
- Receive guidance on how to eliminate any malpractice
- Submit work re-edited without any plagiarism
- Request parent conference in case of 2nd infraction

MYP/DP

1st Infraction

Teacher meets with the student and contacts parents. The teacher reports the infraction to the administration. The student will be allowed to resubmit the work after revision with a 20% grade deduction.



2nd Infraction

Teacher meets with the student and contacts parents. A parent conference is held with the student, teacher and an administrator to discuss the infraction and review the Academic Integrity contract and policy. The student is allowed to make up the work with a 50% grade deduction.

3rd Infraction

Teacher meets with the student and contacts parents. A parent conference is held with the student and an administrator to discuss the infraction. Based on administrative review of the situation, the student may be suspended. The student receives a failing grade and is not allowed to make up the work.

4th Infraction

Teacher meets with the student and contacts parents. A parent conference is held with the student and an administrator to review the student's continued enrollment at the school. The student receives a failing grade and is not allowed to make up the work.

DP/IB Assessments

If academic dishonesty is observed in IB internally assessed components, the work will be returned to the student and he/she will be given time to submit it at the discretion of the teacher.

If malpractice is observed during IB external examination, the student will be removed from the exam room and the DP coordinator will submit a report to the IB immediately.

Next review: January, 2024

This policy should be considered alongside and in conjunction with the following school policies: Assessment Policy and Inclusion Policy.

Resources:

Every effort will be made to translate this document into Arabic for members of staff who are

IB Academic integrity, 2019

Academic honesty in the IB educational context, 2014
not fluent in the English language.

